



CUTENHOE HILL PRIMARY SCHOOL

PE and Sport Premium funding – 2025-2026 Action Plan

The Primary PE and Sport Premium funding has been provided to ensure impact against the following objective:

To fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles.

At Cutenhoe Hill Primary School, we aim to see improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total funding allocation: £19,170

INDICATOR 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Objective	Key Actions:	Cost	Anticipated outcomes:
To provide children in year 6 structured sporting activities at lunch times	PE TA to run daily lunchtime sporting activities Purchase of equipment for lunchtime sports Select games which focus on being kind and playing safely which this year specifically struggled with last year.	£30	To see an increase in the number of children in year 6 who are playing kindly and positively
To provide children in year 1-6 structured game activities at lunch times	PE TA to lead year 6 in suitable games to play PE Tas to oversee year 5 and 6 sports leaders leading same games with younger children	£0	To see an increase in the number of children who are meeting the three behaviour rules
To increase children's knowledge of sport and healthy lifestyles	Child interviews with children from KS1 and KS2 Actions drawn up from lower scoring areas	£0	Children more able to verbalise their thoughts on PE and child interviews to reflect increased understanding of how to stay healthy

Impact, sustainability, next steps:

		No. on track		
Year group		Be kind	Be safe	Be positive
1	Baseline			
	Summer			
2	Baseline	37	29	20
	Summer			
3	Baseline	16	15	14
	Summer			
4	Baseline	35	39	33
	Summer			
5	Baseline	41	43	41
	Summer			
6	Baseline	38	44	47
	Summer			

Question	Baseline percentage	End of year percentage
Do you know how to keep fit?	72%	
Do you feel sports is something you enjoy?	80%	
Do you know how to compete fairly?	60%	
Do you enjoy lunchtimes outside?	60%	
Do you feel proud of your achievements in PE?	72%	
Do you know how to lead others in PE?	55%	
Do you enjoy swimming?	80%	

Next steps:

INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions:	Cost	Anticipated outcomes:
To develop the role of Sports Leaders within the pupils who lead activities and assist with the running of sports at lunch time (see indicator 1)	PE TA and HLTA to train children to carry out different roles within sport. Training takes place as part of PE lessons.	£0 (as above)	Increase in the number of children on track for the three behaviour school rules

Impact, sustainability, next steps:

		No. on track		
Year group		Be kind	Be safe	Be positive
1	Baseline			
	Summer			
2	Baseline	37	29	20
	Summer			
3	Baseline	16	15	14
	Summer			
4	Baseline	35	39	33
	Summer			
5	Baseline	41	43	41
	Summer			
6	Baseline	38	44	47
	Summer			

Next steps:

INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To develop the expertise of teaching staff through structured team teaching	PE TA and PE HLTA team teach lessons with staff to increase teachers' confidence teaching PE	£11,427.37	Children will benefit from higher quality PE lessons. Teacher survey reflects increased confidence from team teaching

Impact, sustainability, next steps:

Teacher response	How confident do you feel teaching PE when supported by a member of the PE team? (1-3)	How confident you feel teaching PE on without support from the PE team? (1-3)
Baseline	1 – 0%	1 – 9%
25	2 – 0%	2 – 63%
	3 – 100%	3 – 28%
End of year 26	1 –	1 –
	2 –	2 –
	3 –	3 –

Next step:

INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions:	Cost	Anticipated outcomes:
To increase the percentage of children in years 4-6 who meet some or all of the National Curriculum objectives for swimming based on their prior swimming assessment	To provide small group catch-up swimming sessions for children in years 4-6 To timetable intensive swimming catch-up sessions over a seven-week period	£6000 (approximate cost)	Percentage of children meeting national curriculum objectives for swimming to increase over seven-week period
To introduce a wider range of sports into the school's before-school and lunch clubs offer	Child interviews for children regarding which sports they would like at before school club Research into alternative sports which can be taught Make links with external clubs which offer a more diverse range of sports than currently offered	£1647.34	Children become more familiar with a wider range of sports

Impact, sustainability, next steps:

Percentage of children meeting all three National Curriculum Swimming objectives

Milestone	Start of year 4	End of year 4	End of year 5	End of year 6
Provider	Local provider	Local provider	Swim:ED	Swim:ED
Year 6 cohort	0%	4%	55%	80%

Milestone	Start of year 3	End of year 3	End of year 4	End of year 5
Provider	Local provider	Local provider	Swim:ED	Swim:ED
Year 5 cohort	0%	0%	42%	46%

Milestone	Start of year 3	End of year 3	End of year 4
Provider	Swim:ED	Swim:ED	Swim:ED
Year 4 cohort	0%	0%	27%

Milestone	Start of year 3	End of year 3
Provider	Swim:ED	Swim:ED
Year 3 cohort	0%	0%

Next steps:

INDICATOR 5: Increased participation in competitive sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To offer more children in years 1-6 the opportunity to compete in inter-school sport	Keep register of which have attended a sports competition (whether it is elite, compete, develop or festival)	£690 affiliation fee	Increased number of children attending sports competitions over the year compared to the previous academic year (104)
Run inter-class competitions for years 1-6 half-termly	Identify on long term plan which units will end in inter-class competitions Results to be published on Class Dojo and trophies presented to the winning class each half-term Skills of sportsmanship to be taught discretely Monitoring of assessment to include analysing sportsmanship skills	£0	Child survey to reflect that children know how to compete with fairness and respect
To introduce inter-house competitions on a larger scale within the school as a trial	Organise house teams within the school for at least one inter-house competition this year	£0	Children take a sense of pride in which house they belong to. Data shows an increase in children who enjoy competing in sport

Impact, sustainability, next steps:

Percentage of children who say they know how to compete with fairness and respect – baseline 25	Percentage of children who say they know how to compete with fairness and respect – July 26
65%	

Percentage of children who say they enjoy competing in sport – baseline 25	Percentage of children who say they enjoy competing in sport – July 26
72%	

Percentage of children who are proud to belong to their house – baseline 25	Percentage of children who are proud to belong to their house – July 26
35%	

Next steps:

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Total spend: £19,334.71