

CUTENHOE HILL PRIMARY SCHOOL 2025 - 2026

French Long Term Plan

Our whole-school Curriculum Development Leader for French is Mrs J Blake

Topic name	Learning question/s	Main EYFS/NC focus	Objectives to be covered/updated on scholarpack	Key vocabulary	Curriculum themes	Enrichments
EYFS - Year N						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.	What languages do we speak?	* Understands and responds to spoken & written language				Role Play
EYFS - Year R						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences. Phonics phonemes & graphemes helps to code & encode.	What languages do we speak? What is phonics?	* Understands and responds to spoken & written language				Role Play
Year 1						
<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences.	What languages do we speak? How are they the same/different?	* Understands and responds to spoken & written language				Role Play

Phonics phonemes & graphemes help to code & encode.	What is phonics?					
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Year 2

<u>Languages</u> Discussions about all the different languages they speak and any similarities & differences. Look at the different countries where the different languages are spoken. Phonics - phonemes & graphemes help to code & encode.	What is language? What languages do we speak? How are the languages the same/different? Why do we speak different languages? What is phonics?	* Understands and responds to spoken & written language				Role Play
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Year 3

<u>Autumn 1</u> What different languages do we speak? Numbers 0-10 Greetings, ask for and give name/age Classroom Instructions	<u>Autumn 1</u> What is French? Where is French spoken? Why do we speak different languages? Can you say the numbers 0-10 in French? How do we greet someone in French?	* Listen attentively to spoken language and show understanding by joining in & responding * Explore patterns & sounds of language through songs & rhymes * Engage in conversation, ask/answer questions, respond	<u>Autumn 1</u> <ul style="list-style-type: none"> • To say numbers 0-10 in French • To verbally greet someone in French • To understand/ follow classroom instructions in French • To verbally ask for and give name/age in French 	<u>Autumn 1- NUMBERS</u> Zero, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, oui, non <u>VERBS</u> Écoute, asseyez-vous, levez-vous, répétez, silence, venez ici <u>GREETINGS/</u>	<u>World of work and ambition – languages.</u> <u>Cultural diversity Different languages spoken & why</u> <u>Local Environment – Our school & town Different languages spoken in school & our town</u> <u>Mental Health & Well-being</u>	Role Play Songs Games Quizzes
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to others. Seek clarification & help.

Can you give your name/age in French?

Can you follow classroom instructions in French?

Autumn 2
Nos 0-10
Recap Classroom instructions

Colours

Recap – ask for & give age

Autumn 2
What have we already learnt in French? (Quiz)

What are the names of some colours in French?

Can you count 0-10 in French?

Tell me your age/name in French

Spring 1

Revision of nos 0-10 extent to 20
Names of fruit and some other food
Days of the week

Spring 1
What have we already learnt in French? (Quiz)

How do we say the names of some food in French?

- Autumn 2
- To consolidate numbers 0-10
 - To recap /saying/following classroom instructions in French
 - To say
 - /understand colours in French (Not on scholarpack but important to teach)
 - To ask for/give name/age in French

- Spring 1
- To say/ understand names of fruit and some other food in French
 - To understand/ say days of the

Bonjour, Au revoir, Allô, salut, je m'appelle, comment t'appelles tu

QUESTIONS

Autumn 2

Écoute, asseyez-vous, levez-vous, répétez, silence, venez ici
Rouge, bleu, blanc, vert, noir, jaune, orange, rose

Spring 1

lundi, mardi, mercredi, jeudi, vendredi, 3imanc, 3imanche.

Janvier, fevrier, mars, avril, mai, juin,

Learning a new skill - language

<p>Months of the year</p>	<p>Can you say the days of the week and months of the year in French?</p>		<p><u>week in French</u></p> <ul style="list-style-type: none"> • To understand /say months of the year in French • Can participate in short conversation 	<p>juillet, aout, septembre, octobre, novembre, decembre</p> <p>lait, confiture, glace, fromage, croissant, pain.</p>		
<p><u>Spring 2</u> Revisit colours /food Phonemes oi, eu and on</p>	<p><u>Spring 2</u> Can you remember what we have already learnt in French? (Quiz)</p> <p>How do we pronounce the phonemes oi, eu, on?</p>		<p><u>Spring 2</u></p> <ul style="list-style-type: none"> • To say /understand colours in French • To say/ understand names of fruit and some other food in French • Can pronounce the phonemes oi, eu and on 	<p><u>Spring 2</u> <u>NOUNS</u> lait, confiture, glace, fromage, croissant, pain</p> <p><u>PHONIC KNOWLEDGE</u></p>		
<p><u>Summer 1</u> Recap previous learning</p> <p>Pets and zoo animals</p>	<p><u>Summer 1</u> What have we already learnt in French? (Quiz)</p> <p>Can we name some pets and some zoo animals in French?</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • To know some names of pets and zoo animals in French • Recognise question forms • Spells familiar words 	<p><u>Summer 1</u> <u>NOUNS</u></p> <p><u>QUESTIONS</u></p>		
<p><u>Summer 2</u></p>	<p><u>Summer 2</u> Let's see how much French we have</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> • To know how to conjugate etre 	<p><u>Summer 2</u> <u>VERBS</u></p>		

Recap all previous learning in year 3 (Quiz) Conjugate etre (to be) Question forms	learnt in year 3! (Quiz) What French Verb do we know?		<ul style="list-style-type: none"> • Recognise questions forms • Starts to spell familiar words in French 	<u>QUESTIONS</u>		
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Year 4

<u>Autumn 1</u> Recap year 3 learning (Quiz) Numbers to 31 Parts of body Clothing	<u>Autumn 1</u> What French do you remember from year 3? (Quiz) Can you count to 31 in French? Tell me some body parts and clothing in French	* Continue to listen attentively to spoken language and show understanding by joining in & responding * Explore patterns & sounds of language through songs & rhymes * Continue to engage in conversation, ask/answer questions, respond to others, seek clarification & help.	<u>Autumn 1</u> <ul style="list-style-type: none"> • To say numbers 1 -31 in French • To name parts of the body <u>Autumn 2</u> <ul style="list-style-type: none"> • Can use adjectives in French, including possessives • Can name members of the family • Can name pet animals in French 	<u>Autumn 1</u> NUMBERS <u>NOUNS</u> <u>Autumn 2</u> ADJECTIVES <u>NOUNS</u>	<u>World of work and ambition</u> – Learning languages – languages used in many different jobs <u>Mental Health & Well-being</u> Learning a new skill – language good for mental health	Role Play Songs Stories Games Quizzes
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<p><u>Summer 1</u> Negative form Bilingual dictionaries</p>	<p><u>Summer 1</u> What have we learnt so far in French in year 4? (Quiz)</p> <p>What does je n'ai pas mean? What is a Bilingual dictionary?</p> <p>Can you use a Bilingual dictionary?</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Can use the negative form Je n'ai pas – I haven't • Can use a bilingual dictionary to translate single words 	<p><u>Summer 1</u> Je n'ai pas Bilingual</p>		
<p><u>Summer 2</u> Recap all French learning in year 4 Conjugate French alphabet</p>	<p><u>Summer 2</u> What have we learnt in French in year 4? (Quiz)</p> <p>Can you give different forms of the verbs aimer & avoir</p> <p>Can you say the alphabet in French?</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Can conjugate aimer & avoir • Can say the alphabet in French 	<p><u>Summer 2</u> <u>VERBS</u></p> <p><u>ALPHABET</u></p>		

Year 5

<p><u>Autumn 1</u> Recap previous learning Numbers Weather</p>	<p><u>Autumn 1</u> What do you remember from your French lessons last year? (Quiz)</p>	<p>* Continue to listen attentively to spoken language and show understanding by joining in & responding</p>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> • Can say number to 50 in French. • Can say weather expressions in French 	<p><u>Autumn 1</u> <u>NUMBERS</u></p> <p><u>WEATHER PHRASES</u></p>	<p><u>World of work and ambition</u> – languages can lead to many different jobs/careers</p>	<p>Role Play</p> <p>Songs</p> <p>Stories</p> <p>Games</p>
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<p><u>Autumn 2</u> High street buildings Directions Times of the day</p>	<p>How far can you now count in French? Can you describe the weather in French? <u>Autumn 2</u> What have we learnt so far in French? (Quiz) What high street buildings can you name in French? Give me directions in French to the bank etc. Can you tell the time in French?</p>	<p>* Explore patterns & sounds of language through songs & rhymes * Continue to engage in conversation, ask/answer questions, respond to others, seek clarification & help. *Express opinions * Speak in Sentences, using familiar vocab, phrases & basic language structures. * Develop accurate pronunciation and intonation *Appreciate stories, songs, poems and rhymes in French.</p>	<p><u>Autumn 2</u></p> <ul style="list-style-type: none"> • Can name some high street buildings in French • Can understand /give directions in French • Can understand/ say times of the day in French 	<p><u>Autumn 2</u> <u>NOUNS</u> <u>VERBS</u> <u>TIME VOCAB</u></p>	<p>Mental Health & Well-being Learning a new skill – language good for mental health</p>	<p>Quizzes</p>
<p><u>Spring 1</u> Food & drink Breakfast Places</p>	<p><u>Spring 1</u> What have we learnt so far in French? (Quiz) Can you name some French breakfast foods?</p>	<p>* Broaden vocab and develop ability to understand new words * Describe people, places, things and actions orally * Understands basic grammar including</p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> • Knows vocabulary for food & drink had at breakfast • Can ask where places are in French • Takes part in conversation involving asking for and 	<p><u>Spring 1</u> <u>NOUNS</u></p>		

<p><u>Spring 2</u> Questions Conversations</p>	<p>Can you name some French places?</p> <p><u>Spring 2</u> What have we learnt so far in French? (Quiz)</p> <p>What can you now have a conversation about in French?</p>	<p>the feminine & masculine forms & the conjugation of high frequency words</p>	<p>commenting on food.</p> <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • Can take part in conversations, asking for and commenting on food 	<p><u>Spring 2</u></p> <p><u>QUESTION FORMS</u></p> <p><u>FRENCH CONVERSATION VOCAB</u></p>		
<p><u>Summer 1</u> Adjectives Future tense Je vais (I'm going)</p>	<p><u>Summer 1</u> What can you remember from last half term's French lessons? (Quiz)</p> <p>Explain what 'je vais' means. (I'm going)</p>		<p><u>Summer 1</u></p> <ul style="list-style-type: none"> • Can understand where adjectives are positioned in sentences • Can use simple future tense (je vais) 	<p><u>Summer 1</u></p> <p><u>ADJECTIVES</u></p> <p><u>VERB FORMS</u></p> <p><u>TENSES</u></p>		
<p><u>Summer 2</u> Recap learning Conjugate</p>	<p><u>Summer 2</u> Recap all year French learning (Quiz/games)</p> <p>What does conjugate mean?</p>		<p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Can conjugate aller & habiter 			

Different forms/tenses of a verb.

Year 6

Autumn 1
Games
Occupation

Autumn 1
What do you remember from your French lessons?

What have you liked learning the best in French? Why?

Autumn 2
Transportation
Furniture & accommodation

Autumn 2
Can you name some types of transportation & furniture in French?

Spring 1
Prepositions
Conversation

Spring 1
Recap previous learning with quiz.

What is a preposition?

Spring 2
Written text
Spoken French

Spring 2
Recap previous learning through written & verbal activities.

* Continue to listen attentively to spoken language and show understanding by joining in & responding

* Explore patterns & sounds of language through songs & rhymes* Further engage in conversation, ask/answer questions, respond to others, seek clarification & help.

*Express opinions

* Speak in Sentences, using familiar vocab, phrases & basic language structures.

* Develop accurate pronunciation and intonation

*Appreciate stories, songs, poems and rhymes in French.

Autumn 1
• Knows phrases to use when playing games
• Knows vocabulary for occupation

Autumn 2
• Knows vocab for transportation
• Knows vocab for furniture
• Knows vocab for accommodation

Spring 1
• Can use prepositions correctly
• Can initiate and sustain a conversation in French

• Understands the main points in a simple French written text

World of work and ambition – languages can lead to many different jobs/careers

Mental Health & Well-being
Learning a new skill – language good for mental health

Songs
Stories
Games
Quizzes

<p><u>Summer 1</u> Construct short paragraphs Pronunciation Intonation Expression</p> <p><u>Summer 2</u> Recap previous learning Conjugate verbs</p>	<p><u>Summer 1</u> What is pronunciation? What is intonation? How can these help us when we are learning French?</p> <p><u>Summer 2</u> What have we learnt in French since year 3? (Quiz/games) Can you show us the different forms of the verbs partir & visiter?</p>	<p>* Broaden vocab and develop ability to understand new words* Describe people, places, things and actions orally</p> <p>* Write phrases from memory and adapt these to create new sentences</p> <p>* Describe people, places, things and actions orally and in writing</p> <p>* Understands basic grammar including the masculine & feminine forma & conjugation of high frequency words</p>	<p>• Understands the main points in a simple spoken French</p> <p><u>Summer1</u></p> <ul style="list-style-type: none"> • Can write short paragraphs in French by adapting a model text • Can read French phrases with correct pronunciation, intonation & expression <p><u>Summer 2</u></p> <ul style="list-style-type: none"> • Can conjugate partir, rester & visiter 			
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